| Program | ne BS Computational Statistics and Data Analytics | Course Code | CSTA- 201 | Credit Hours | 3 | | | |
|---|---|---|---|--|---------------|--|--|--|
| Course T | Course Title Applied Regression Analysis | | | | | | | |
| | Course | e Introduction | | | | | | |
| predictions. S | nalysis: Regression analysis is central t tudents learn linear and nonlinear regre efficients to analyze complex data relat | ssion models, model | | | | | | |
| | | ing Outcomes | | | | | | |
| By the | end of this course, you should be | able to: | | | | | | |
| phenom 2. Demons regression 3. State the appropri- 4. Demons | implement and interpret appro- ena. trate an understanding of the on models. e assumptions of regression r ate plots and statistics. strate a command of the mathem trate competence in using statisti | imitations and nodels,and inves atical foundation | l uncertai tigate the s of regres | nties associated se assumptions sion models. | with using | | | |
| | | | - | | | | | |
| | Course Content | | As | signments/Read | ings | | | |
| Week 1 | Unit – II Simple Linear Regression Model • Scatter plots and relationship visualization • Model specification | | | | | | | |
| Interpretation of model parameters Unit – III OLS estimators of model parameters Application to real-world problems Unit – IV Insights from real-world problems | | | | | | | | |
| Week 3 Unit – V Assumptions of Simple Linear Regression • Model Assumptions • Diagnostics • Software-based Practice Unit – VI • Inference on the slope and intercept • Numerical Problems | | | | | | | | |

| | Unit – VII | | | |
|---------|--|--|--|--|
| Week 4 | Standard Error of Estimate | | | |
| | Standard Error of Estimate Coefficient of Determination | | | |
| WEEK T | Unit – VIII | | | |
| | Quiz-1 on simple Linear Regression | | | |
| | Unit – IX | | | |
| | | | | |
| | Concept of Correlation Pearson Correlation Coefficient | | | |
| | Prearson Contention Coefficient Numerical Problems | | | |
| Week 5 | | | | |
| | Interpretations Unit – X | | | |
| | | | | |
| | Spearman's Rank Correlation | | | |
| | Numerical Problems | | | |
| | Interpretations | | | |
| | Unit – XI Multinla Lincor Depression Madal | | | |
| | Multiple Linear Regression Model | | | |
| | Model specification | | | |
| Week 6 | Matrix Notation of MLR | | | |
| | Interpretation of Model Parameters | | | |
| | Unit – XII | | | |
| | OLS estimators of model parameters | | | |
| | Application to real-world problems | | | |
| | Unit – XIII | | | |
| | Insights from real-world problems | | | |
| Week 7 | Unit – XIV | | | |
| | Inference on model parameters | | | |
| | Numerical Problems | | | |
| | Unit – XV | | | |
| Week 8 | Queries Session | | | |
| | Unit – XVI | | | |
| | Mid-Term Exam | | | |
| | Unit – XVII | | | |
| | Model Assumptions and Diagnostics | | | |
| | Classical OLS Assumptions | | | |
| Week 9 | Overview of assumptions | | | |
| | Unit – XVIII | | | |
| | Model Diagnostics | | | |
| | Residual Analysis | | | |
| | Residual Plots | | | |
| | | | | |
| | Software-based Practice of Residual Analysis | | | |
| Week 10 | Unit – XX | | | |
| | Goodness of Fit | | | |
| | Assessing the Goodness of fit | | | |

| | • R-squared | | | |
|---------|--|--|--|--|
| | K-squared Limitations of R-squared | | | |
| | Limitations of K-squared Unit – XXI | | | |
| | Multiple and Partial Correlations | | | |
| | - | | | |
| | Concept of multiple correlation | | | |
| | • Interpretation | | | |
| | Numerical problems | | | |
| Week 11 | Insights from real-world problems | | | |
| | Unit – XXII | | | |
| | Concept of Partial Correlation | | | |
| | • Interpretation | | | |
| | Numerical Problems | | | |
| | Insights from real-world problems | | | |
| | Unit – XXIII | | | |
| | • Quiz-II | | | |
| | Unit – XXIV | | | |
| | Concept of Partial Correlation | | | |
| Week 12 | • Interpretation | | | |
| | Numerical Problems | | | |
| | Insights from real-world problems Concept | | | |
| | of leverage and influence | | | |
| | Diagnostics of leverage and influence | | | |
| | Unit – XXV | | | |
| | Methods for Model Specification | | | |
| | Backward Selection | | | |
| Week 13 | Forward Selection | | | |
| | Unit – XXVI | | | |
| | Stepwise Selection | | | |
| | • Mallows' Cp | | | |
| | Unit –XXVII | | | |
| | Choosing the Correct Type of Regression | | | |
| | Continuous Dependent Variables | | | |
| | Categorical Dependent Variables | | | |
| Week 14 | Count Dependent Variables Count Dependent Variables | | | |
| | Unit – XXVIII | | | |
| | Introduction to Generalized Linear Models | | | |
| | Logistic Regression | | | |
| Week 15 | Unit – XXIX | | | |
| | Logistic Regression | | | |
| | Pre-requisites | | | |
| | Types of Logistic regression | | | |
| | Unit – XXX | | | |
| | Logistic Regression | | | |
| | 0 0 | | | |
| | Application | | | |

| | Limitat | ions | | | | | |
|---|---|-------------------|---|--|--|--|--|
| | Unit – | XXXI | | | | | |
| Week 16 | Quiz-III | | | | | | |
| WCCK 10 | Unit – | | | | | | |
| | Queries Session | | | | | | |
| | | Textbooks ar | nd Reading Material | | | | |
| Text books | | | | | | | |
| Frost, J. (2019). Regression analysis: An intuitive guide for using and interpreting linear models. Statistics By Jim Publishing. Montgomery, D. C., Peck, E. A., & Vining, G. G. (2021). Introduction to linear regression analysis. John Wiley & Sons. | | | | | | | |
| Suggested Readings 1. Gunst, R. F. (2018). Regression analysis and its application: a data-oriented approach. New York. Routledge 2. Fox, J. (2015). Applied Regression Analysis and Generalized Linear Models (3rd ed.). SAGE Publications. | | | | | | | |
| | | Teaching L | earning Strategies | | | | |
| | Class Lecture method, which includes seminars, discussions, assignments and projects. (Audio-visual tools are used where necessary) | | | | | | |
| | Assig | nments: Types | and Number with Calendar | | | | |
| According | to the choice of res | spective teacher. | | | | | |
| | | As | ssessment | | | | |
| Sr. No. | Elements | Weightage | Details | | | | |
| 1. | Midterm Assessment | 35% | It takes place at the mid-point of the semester. | | | | |
| 2. | Formative Assessment | 25% | It is continuous assessment. It includes: Classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc. | | | | |
| 3. | Final Assessment | 40% | It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. | | | | |